

AMITY SCHOOL OF LANGUAGES

Foreign Business Language-
SPANISH
For PG Courses



AMITY UNIVERSITY HARYANA

Amity School of Languages
FBL (Foreign Business Language) for All P.G
Spanish Language

Programme Overview

Duration: 2 – 3 years

The Foreign Language programme for undergraduates is designed to develop beginner level proficiency in various languages taught by the institute. The programme has been designed to provide the students with necessary foreign language skills to provide a vantage point for employability as well as increasing their viability for higher education.

Programme Outcomes (PO's) for FBL Spanish courses

PO1. Effective Communication: Develop effective communication skills by focusing on all the four language competencies; Listening, Speaking, Reading and Writing in the given foreign language and make meaning in context by connecting people, ideas, books, media and technology.

PO2. Social Interaction: Elicit views of others, comprehend conversations in connotative and denotative backdrop and help reach conclusions in group settings.

PO3. Critical Thinking: Develop critical-thinking skills, as well as a critical understanding of key aspects of the given country's history, culture and contemporary society and in the process learn to unlearn the self-formulated ideas and relearn through analysis.

PO4. Ethics: Recognize different value systems of the language specific society in various settings vis-à-vis personal and professional. Accept the co-existence of various cultures. Analyse and deduce the prescribed behaviour for the given situation.

PO5. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes. Also explore opportunities beyond formal studies to engage and learn through interaction with native speakers and other Spanish language speakers.

PO6: Employability: Skills into learning through specific purposes like tourism, business practices and terminologies and translation.

PO7: Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

Programme Specific Outcomes (PSO's) for FBL Spanish

PSO1: The students will perceive the various sound patterns and their pronunciation put into practice even by a native speaker. They will also learn the various grammatical rules of the language for their optimum utilization in all the four competencies, namely listening, speaking, reading and writing

PSO2: The students will understand the phonological system for reading and analysing a text. They will be able to express their views in writing in a syntactically coherent manner congruent to their needs.

PSO3: The students will communicate effectively and fluently in various registers like formal and informal set ups. They will effectively use their overall language skills acquired in simulated scenarios in real time life situations.

PSO4: PSO4: The students will inculcate the nuanced understanding of Hispanic culture, history, society and also be able to infer the connotative meaning of a text of speech.

LAN4153	FBL -PG SPANISH – I	L	T	P	C
Version 1.1.12	Date of Approval:22 nd July 2012	3	0	0	3
Pre-requisites/Exposure	Enrolled in any master's course at the University, Consent of Department (Amity School of Languages)				
Co-requisites	Language Laboratory to be accompanied with LAN 4153				

Catalog Description

The course will familiarize students with the Spanish language, with its phonetic system and its accents and equip them with the learning of salutations and description of people.

Course Objectives

To provide students with insights into the culture and society of the countries where Spanish is spoken. To enable students

- i) To familiarize with the Spanish language with its phonetic system, its accents
- ii) To greet and introduce themselves
- iii) To furnish basic information/ fill in forms
- iv) To identify things and talk about things

Course Outcomes

On completion of this course, the students will

CO1. Infer letters of Spanish alphabets, able to produce sounds in Spanish correctly.

CO2. Demonstrate basic language skills to introduce themselves

CO3. Furnish basic information/ fill in forms

CO4. Identify things and talk about things

Course Contents:

Modules	Blooms level*	Number of hours
Module 1: En clase de Español i) Adjetivos de nacionalidad ii) Nombres de países	L1, L2	12

Module 2: Datos Personales i) Nombres propios, profesiones, estudios y lugares de trabajo ii) Abreviaturas de direcciones	L1, L2	12
Module 3: El mundo de la empresa i) Tipo de empresa, actividades, etc	L1, L2,	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

González, Marisa et al. *Socios 1Libro del alumno*. Barcelona: Difusión, 2007.

CO, PO and PSO mapping:

	PO 1	PO 2	PO 3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	--	--	--	--	1	--	--	--
CO2	1	--	1	--	--	--	--	1	--	--	--
CO3	1	--	--	--	--	--	--	1	--	--	--

1: strongly related, 2: moderately related and 3: weakly related

LAN 4253	FBL- PG SPANISH – II	L	T	P	C
Version 1.1.12	Date of Approval: 22 nd July 2012	3	0	0	3
Pre-requisites/Exposure	LAN 4153				
Co-requisites	Language Laboratory to be accompanied with LAN 4253				

Course Catalogue

The course aims to furnish the linguistic tools in order to talk about activities of daily life in present and near future. In addition to this it intends to equip students with the skills to engage in conversations related to daily life tasks.

Course Objectives

- i) To talk about places and location, time schedule, weather
- ii) To express preferences, needs
- iii) To perform simple communicative tasks like placing orders, making inquiries and giving/asking for directions.
- iv) To familiarize the students with verbs, conjugation of verbs in present tense.

Course Outcomes

On completion of this course, the students will

CO1. Discuss about places and location, time schedule, weather

CO2. Define preferences, needs etc.

CO3. Explain and perform simple communicative tasks like placing orders, making inquiries and giving/asking for directions.

CO4. Conjugate and use verbs in present tense.

Course Contents:

Modules	Blooms level*	Number of hours
Module 1: Le Presento al director general i) Adjetivos de carácter ii) Cargos y departamentos iii) Relaciones de parentesco	L1, L2	12

Module 2: De gestiones i) Establecimientos y servicio ii) Objetos de oficina	L1, L2	12
Module 3: Lugares para trabajar, lugares para vivir i) Características de un piso ii) Objetos de oficina iii) Instalaciones y servicios de un hotel	L1, L2,	12

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4:Analysis; L5:Synthesis, L6:Evaluation*

Modes of Evaluation: Quiz/Assignment/ Seminar/Oral Examination

Examination Scheme:

Component Codes	CT	Att.	CP	H	V
Weightage (%)	40	5	5	10	40

CT: Class Test; Att.: Attendance; CP: Class Participation; H: Homework; V: Viva-voce

Text & References:

González, Marisa et al. *Socios 1Libro del alumno*. Barcelona: Difusión, 2007.

	PO 1	PO 2	PO 3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1		--	--	--	--	--	1	1	--	--
CO2		--	1	--	--	--	--	1	2	--	--
CO3	1		--	--	--	--	--	1	1	--	--

1: strongly related, 2: moderately related and 3: weakly related

LAN4353	FBL- PG – III (Spanish)	L	T	P	C
Version 1.1.12	Date of Approval: 22 nd July 2012	2	0	0	2
Pre-requisites/Exposure	Successful completion of LAN4253				
Co-requisites	Language Laboratory to be accompanied with LAN4353				

L: Lecture Hrs per week; **T:** Tutorial Hrs per week; **P:** Practical Hrs per week; **C:** Total Credit

Catalogue description

This course prepares students to narrate, describe or express opinions about past & future events, happenings and individuals. It also provide students necessary advanced grammatical skills to deal with literary & technical texts.

Course Objectives

The objective of this course is to enable students to:

1. Get acquainted with the current social communication skills (oral and written);
2. Furnish linguistic tools to take an appointment, to enquire and give information about different cities of Spain;
3. Discuss about Spanish companies.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Discuss about daily personal & professional activities, food habits; tell one's job preferences, etc.

CO2: Outline CV; Propose or reject an appointment for a job; discuss one's qualifications, experiences in a job interview.

Course content

Modules	Bloom's Level	Number of hours
Module I: My personal & professional life How to talk about one's daily activities at home & workspace; How to discuss about one's job preferences.	L1, L2	12 lecture hours

Module II : Interview in a Spanish company How to prepare a Curriculum Vitae; How to tell about one's qualifications, experiences etc. in a job interview (in Spanish); How to propose or reject an appointment for a job.	L1, L2	12 lecture hours
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**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5: Synthesis, L6: Evaluation*

Text books:

1. González, Marisa et al. *Socios 1*. Barcelona: Difusión, 2007.

Web Resources:

- <https://www.spanishpod101.com/>
- <https://www.youtube.com/channel/SBqXIhIAwDY8Q>
- <http://oli.cmu.edu/independent-learner-courses/>
- <https://studyspanish.com/>
- <http://www.lingus.tv/>
- <https://www.spanish-games.net/>
- <https://www.123teachme.com/>
- <http://mimosa.pntic.mec.es/ajuan3/lengua/usosdese.htm>

Modes of Evaluation: Quiz/Assignment/ Seminar/Written Examination

Examination Scheme:

Components	A	HA	CT	EE
Weightage (%)	05	05	20	70

A: Attendance; HA: Home Assignment; CT: Class Test; EE: End Term Examination

CO, PO and PSO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	1	--	--	--	--	1	1	1	--
CO2	1	2	1	1	--	--	1	--	1	1	--	--
CO3	1	--	1	1	--	--	--	--	1	1	--	--
CO4	1	2	1	1	--	--	--	--	1	2	1	--

1: strongly related, 2: moderately related and 3: weakly related

LAN4453	FBL -PG – IV (Spanish)	L	T	P	C
Version 1.1.12	Date of Approval: 22 nd July 2012	2	0	0	2
Pre-requisites/Exposure	Successful completion of LAN4353				
Co-requisites	Language Laboratory to be accompanied with LAN4453				

L: Lecture Hrs per week; **T:** Tutorial Hrs per week; **P:** Practical Hrs per week; **C:** Total Credit

Catalogue Description

This course involves adequate training to develop the communication skills of the students to express sentiments, obligation, and possibility; to present a person, to narrate a story; to give or to justify one's opinion; describe the characteristics and functioning of something, comment on objects, use exclamatory phrases.

Course Objectives

The objective of this course is to enable students to:

1. Express agreement and disagreement in a formal communication;
2. Talk about one's future plans, job priorities
3. Positive and negative aspects of an organization/MNC etc.
4. Talk about weather, seasons; Describe shape, size and color of an object, etc.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Make use of sentences of agreement and disagreement in a formal communication; outline career plans & job priorities; discuss about goals, output, positive & negative aspects of a company

CO2: Tell about seasons, weather; describe an object or structure (its color, shape & size) etc.

Course content

Modules	Bloom's Level	Number of hours
Module I: <i>Career plans and priorities</i> How to agree and disagree in a formal communication; How to talk about one's career plans & job priorities;	L1, L2	12 lecture hours

How to talk about its positive and negative points, etc.		
Module II : Interview in a Spanish company How to describe an object or structure in terms of its shape, size, colour etc.; How to talk about weather and seasons, etc.	L1, L2	12 lecture hours

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5: Synthesis, L6: Evaluation*

Text books:

1. González, Marisa et al. *Socios 1: Libro del alumno*. Barcelona: Difusión, 2007.

Web Resource:

- <http://www.lingus.tv/>
- <https://www.spanish-games.net/>
- <https://www.123teachme.com/>
- <https://www.spanishpod101.com/>
- <https://www.youtube.com/channel/SBqXIhIAwDY8Q>
- <http://oli.cmu.edu/independent-learner-courses/>
- <https://studyspanish.com/>

Modes of Evaluation: Assignment/ Class Test/Written Examination

Examination Scheme:

Components	A	HA	CT	EE
Weightage (%)	05	05	20	70

A: Attendance; HA: Home Assignment; CT: Class Test; EE: End Term Examination

CO, PO and PSO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	1	--	--	--	--	1	1	--	1
CO2	1	--	1	1	--	--	1	--	1	1	--	1
CO3	1	--	1	1	--	--	--	--	1	1	--	--
CO4	1	2	1	1	--	--	--	--	1	2	1	--

1: strongly related, 2: moderately related and 3: weakly related

LAN4553	FBL - PG – V (Spanish)	L	T	P	C
Version 1.1.12	Date of Approval: 22 nd July 2012	2	0	0	2
Pre-requisites/Exposure	Successful completion of LAN4453				
Co-requisites	Language Laboratory to be accompanied with LAN4553				

L: Lecture Hrs per week; **T:** Tutorial Hrs per week; **P:** Practical Hrs per week; **C:** Total Credit

Catalogue Description

This course involves adequate training to develop the communication skills of the students to express sentiments, obligation, and possibility; to present a person, to narrate a story; to give or to justify one's opinion; describe the characteristics and functioning of something, comment on objects, use exclamatory phrases.

Course Objectives

The objective of this course is to enable students to:

1. Express agreement and disagreement in a formal communication;
2. Talk about one's future plans, job priorities
3. Positive and negative aspects of an organization/MNC etc.
4. Talk about weather, seasons; Describe shape, size and color of an object, etc.

Course Outcomes

On completion of this course, the students will be able to:

CO1: Make use of sentences of agreement and disagreement in a formal communication; outline career plans & job priorities; discuss about goals, output, positive & negative aspects of a company

CO2: Tell about seasons, weather; describe an object or structure (its color, shape & size) etc.

Course content

Modules	Bloom's Level	Number of hours
Module I: Career plans and priorities How to agree and disagree in a formal communication; How to talk about one's career plans & job priorities; How to talk about its positive and negative points, etc.	L1, L2	12 lecture hours

Module II : Interview in a Spanish company		
How to describe an object or structure in terms of its shape, size, colour etc.; How to talk about weather and seasons, etc.	L1, L2	12 lecture hours

**Bloom's Level: L1-Knowledge; L2-Comprehension; L3-Application; L4: Analysis; L5: Synthesis, L6: Evaluation*

Text books:

1. González, Marisa et al. *Socios 1: Libro del alumno*. Barcelona: Difusión, 2007.

Web Resource:

- <http://www.lingus.tv/>
- <https://www.spanish-games.net/>
- <https://www.123teachme.com/>
- <https://www.spanishpod101.com/>
- <https://www.youtube.com/channel/SBqXIhIAwDY8Q>
- <http://oli.cmu.edu/independent-learner-courses/>
- <https://studyspanish.com/>

Modes of Evaluation: Assignment/ Class Test/Written Examination

Examination Scheme:

Components	A	HA	CT	EE
Weightage (%)	05	05	20	70

A: Attendance; HA: Home Assignment; CT: Class Test; EE: End Term Examination

CO, PO and PSO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	1	--	1	1	--	--	--	--	1	1	--	1
CO2	1	--	1	1	--	--	1	--	1	1	--	1
CO3	1	--	1	1	--	--	--	--	1	1	--	--
CO4	1	2	1	1	--	--	--	--	1	2	1	--

1: strongly related, 2: moderately related and 3: weakly related